Senior Year Experience

KSU 4401: Senior Seminar
E-Portfolio: Passport to Global Citizenship

Fall 2008

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Course Meeting Times:

KSU 4401/02:	**Tuesday & Hybrid**	**5:00pm- 6:15pm**	**Library 431**
KSU 4401/03:	**Tuesday & Hybrid**	**6:60pm- 7:55pm**	**Library 431**
KSU 4401/05:	**Friday**	**11:00am-1:45pm**	**Library 430**

Hybrid Course Design using WebCt Vista:
This hybrid course blends both traditional face-to-face instructions with a significant amount of time using online learning activities (discussions, assignments, assessments, and creating portfolios). The hybrid course module maximizes in-class community time with self-directed assignments online to best utilize the mission of the course which is to provide KSU seniors with an opportunity to reflect on and provide closure to their collegiate educational experience, demonstrate proficiency, develop the skills necessary to successfully transition to and navigate post-university life, understand the civic and social responsibilities of being college educated global citizens and connect with KSU in an ongoing relationship.

WebCt Vista & Resources:
Consult: http://vista.kennesaw.edu/
http://online.kennesaw.edu/student-resources/

KSU 4401: Senior Seminar Podcast Overview by Dr. Joan E. Leichter Dominick
http://joandominick.com/podcast/?p=3

KSU 4401: Senior Seminar Video Overview by Dr. Joan E. Leichter Dominick
http://www.joandominick.com/IntrotoKSU4401andDrJoanie.mov#http%3A//www.joandominick.com/

SENIOR YEAR EXPERIENCE MISSION STATEMENT:
http://www.kennesaw.edu/university_studies/sye/mission.shtml

The mission of the Senior Year Experience is to provide KSU seniors with an opportunity to reflect on and provide closure to their collegiate educational experience, demonstrate proficiency, develop the skills necessary to successfully transition to and navigate post-university life, understand the civic and social responsibilities of being college educated citizens and connect with KSU in an ongoing relationship.

KSU 4401 LEARNING OUTCOMES:
http://www.kennesaw.edu/university_studies/sye/mission.shtml

Reflecting on Your College Experience

1) Students will reflect on and be able to express and integrate the personal and professional meaning of their collegiate educational experience, particularly in the area of skills acquisition (e.g., leadership, communication, teamwork, etc.) *(knowledge, attitude and skill outcome)*

Designing a Career Plan

2) Students will have developed a plan for pursuing their selected career path based on the awareness of the variety of post-graduate choices available to them. *(knowledge & skill outcome)*

3) Students will possess the tools needed to conduct an effective search for a career, graduate school or other post-graduate choice (e.g., resume writing, interviewing skills, etc.). *(knowledge & skill outcome)*

4) Students will be exposed to the resources, services and networking opportunities dedicated to ensuring their success not only while they are KSU seniors, but also after they exit the institution (e.g. Career Services Center, Alumni Association, etc.). *(knowledge outcome)*

Transitioning to Post-University Life

5) Students will have learned about the academic history and traditions surrounding commencement. *(knowledge outcome)*

6) Students will be familiar with cycles of change and transition and life skills (e.g. stress management, financial planning, etc.) which will help them make a successful transition to their post-university life. *(knowledge & skill outcome)*

7) Students will understand the importance of civic and social responsibility and embracing a global citizenship perspective. *(knowledge & attitude outcome)*

KSU 4401: SENIOR SEMINAR Grading Process & Course Assignments

Tentative Course Schedule posted on Vista and is subject to change

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Grading Process: (1,000 possible points may be earned):

A (895-1000)   D (595-694)
B (795-894)   F (0-594)
C (695-794)

Grade Components:

- 10 WebCT Vista discussion board posts (250pts. – 25 pts. each)
- WebCT Vista online assignments for Reflective Portfolio (total 200 pts.): Career Plan Goals (75 pts.), Career Networking Plan (25 pts.), Resume (30 pts), Collection of Evidence (20 pts.) and Portfolio Storyboard using Power Point (50 pts.)
- Midterm (150 pts.)
- Portfolio & Presentation (250 pts.)
- Final exam (150 pts.)

Explanation of Assignments:
More details regarding each of these assignments will be given online and in class.
Numbers in italics to right of assignment title refer to corresponding Learning Outcome # (see syllabus).

*A. Reflective Portfolio***: *Learning Outcomes #1, 2, 3, 4, 5, 6, & 7*

1. Career Goal Plans: Develop career plans for job search, moving up in existing job, starting a business, graduate school and/or whatever you have planned for your career post-university life. This assignment will be presented during class

2. Global Citizen Networking: Contact a mentor that will assist you with your career/global citizenship plans. Discuss what your learned in class from your mentor. Mentor can be local, national, international, and/or global citizen.

 3. Resume: Submit initial resume draft & continue to develop resume(s) during the semester.
(Option to post resume(s) on KSU Career Services – OwlLink

4. Detailed Storyboard for Best of Show Portfolio

5. Collection of Learning Evidence: (A) Samples of College Work, Professional Work, Volunteer Work, International Experiences, Military Work, etc.: (B) Photos, Videos of College Work, Professional Work, Volunteer Work, International Experiences, Military Work, etc.: (C) Narratives of Learning Experiences & Professional Mission Statement

B. Discussions Posted on Vista includes Learning Modules & Course Resources:
Learning Outcomes #1, 2, 3, 4, 5, 6, & 7
10 Online Discussions on Vista: Utilizing Learning Modules located on Vista Homepage

C. Group Networking & Career Project – Students present on career trends and the power of networking (connects to Global Citizen Networking Assignment). Groups are self-selected and encouraged to use the learning module resources on Vista & outside resources. Also, groups can invite guest speakers related to the topic for the presentation. *Learning Outcomes # 4, & 8*

D. Best of Show Portfolio - Design, development, and presentation of a public ePortfolio and/or paper portfolio. **Presented in class .**
Learning Outcomes: 1, 2, 3, & 7

Register for KSU Online Career Portfolio : http://careerctr.kennesaw.edu/Portfolio.html
All students will open an account for use as either main Best of Show Portfolio or to link Pocket ePortfolio (KSU PowerPoint Portfolios), KSU-ITS Web folios, iPodfolios, Paper

Portfolios (table of contents) or other Web 1.0, Web 2.0, or other emerging digital technology that can be used for a Best of Show Portfolio.
Consult : *http://www.joandominick.com/foliothinking.html*

E. Exam One – In Class/Online **- Tuesday**
Open Book Objective Test covering WebCt Resources, Course Resources, & Activities

F. Exam Two – In Class/Online **-** **Date**
Open Book Objective Test covering WebCt Resources, Course Resources, & Activities
(not a cumulative exam)

Required & Recommended Course Materials

No Required Purchased Text:
All course materials are found on WebCt Vista for KSU 4401. The course text is on the WebCt Vista Homepage in the first learning module entitled: *The Complete Graduate: A Workbook for College Seniors by* K. Andrews, J. Leichter Dominick, D. Smith (2003)

A hardcopy of the text is on reserve at the Sturgis Library Reference Desk listed under KSU 4401 – Dr. Joan E. Dominick:

K. Andrews, J. Leichter Dominick, D. Smith (2003). *The Complete Graduate: A Workbook for College Seniors**. Second Edition. Kendall/Hunt Publishers: Dubuque: Iowa

Required Course Resources:

Reflective ePortfolio File :
Files.Kennesaw.edu: **www.files.kennesaw.edu/** (use net id & password)
KSU Podcast : Introduction to files.kennesaw.edu:
http://its.kennesaw.edu/techoutreach/podcasts/Files.Kennesaw.Edu.mp3

Best of Show ePortfolio :
Register for KSU Online Career Portfolio : http://careerctr.kennesaw.edu/Portfolio.html
All students will open an account for use as either main Best of Show Portfolio or to link Pocket ePortfolio (KSU PowerPoint Portfolios), KSU-ITS Web folios, iPodfolios, Paper Portfolios (table of contents) or other Web 1.0, Web 2.0, or other emerging digital technology that can be used for a Best of Show Portfolio.
Consult : **http://www.joandominick.com/foliothinking.html**

Recommended Course Activities:

1. Opening an account at KSU OwlLink for career search and networking: http://careerctr.kennesaw.edu/
2. Network at the KSU Alumni Association: http://www.kennesaw.edu/alumni/
3. Review the KSU Graduate School Website:
   KSU Graduate Program Open House: October 4, 2008 9AM-12PM University Rooms- Carmichael Student Center- http://www.kennesaw.edu/graduate/
4. Review for new ITS technology training seminars:
   ITS Home:http://its.kennesaw.edu/students.htm
   ITS Computer Train: https://computertrain.kennesaw.edu/
5. Review Website for KSU Small Business Development Courses: http://sbdc.kennesaw.edu/
6. Review Website Volunteer Kennesaw for developing Community Service Plan:
   http://www.kennesaw.edu/stu_dev/vksu/vksu.html

Course attendance:

Based on the hybrid course design, it is important to attend the face- to -face classes. Many of the course assignments are due or presented in class, as well as, a list of speakers coming to assist in your preparation for post-university life. *Missing more than five classes* results in a lowering your grade by a full letter grade. Exceptions to this due to illness, etc. will be handled on a case-by-case basis.

Course assignments due dates:

Out of fairness to you classmates, all work is due on assigned date. Failure to turn in work on the scheduled date results in late work worth half credit, with the exception of the discussions that are due the day and time of posted on vista and no late work is accepted. (see explanation of Discussion Rubric for more detail posted on Vista under Learning Module entitled Rubrics & at on the last page of the syllabus). All course assignments are designed to assist you in the successful development of a reflective portfolio and a best of show portfolio, which is a progressive process requiring the layering of assignments resulting in a completed college ePortfolio. For the concise development and success of your reflective and best of show portfolio meeting the course deadlines is essential for your progress. Exams are taken on the day scheduled. *Permission to make-up an exam must have the previous approval of the professor before the scheduled exam time. Exceptions to this will be handled on a case-by-case basis.*

Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention or destruction of library materials, malicious/intentional misused computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

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Assignment & Grading Rubric description for Discussion Board:
WebCT Vista discussion boards (250 pts.)

As part of the hybrid design of the class, you will be posting **10 discussion questions addressing the learning modules on the course homepage. The purpose is to have you review the course materials pertinent to the learning outcomes for KSU 4401.** I have posted the discussion questions for the semester. The discussions are now open through the posted due dates. **Dates of discussions are subject to change.** *No late discussions are accepted without the prior approval of the professor*. If technical difficulties occur with Vista, you will submit the discussion via Vista email, this will be decided based on the circumstance. **I will have your discussions graded within 10 days of the due date posting.**

<u>Instructions:</u>
First, you will respond to the posted question, so that I may grade your participation and response for each of the ten discussions. Below, review the discussion boards grading rubric I will use to grade your postings, which are worth 25 points apiece.
   After your first posting, you are invited to discuss your responses and insights with each other. I will be participating in the discussion as appropriate. I will only be grading your first posting, not your responses to other student's discussions.

You will be able to post on a discussion board beginning from the start dates through the posted due date. The following criteria will be used to grade discussion board posts (postings that meet mixed levels of criteria will receive a score within the point range of the appropriate levels):

0 points	1-5 points	6-10 points	11-15 points	16-20 points	21-25 points
Does not make a post during the release time of the assignment	Posting minimally or partially responds to the questions posed, does not stay on the assigned reading topic and has many grammatical and mechanical errors.	Posting responds to all the questions and stays on the assigned reading topic but does not show depth or insight. Included one somewhat developed paragraph of analysis. Some grammatical and mechanical errors are present.	Posting responds to all the questions, stays on the assigned reading topic and has a depth that shows thought, insight and analysis have taken place. Included one developed paragraph of analysis. Very few grammatical and mechanical errors are present.	Posting responds to all the questions, has a depth that shows thought, insight and analysis have taken place and offers new ideas and connections resulting in a thoughtful response to questions. Included one to two developed paragraphs of analysis. No grammatical or mechanical errors are present.	Posting responds to all the questions, has a depth that shows thought, insight and analysis have taken place, offers new ideas and connections resulting in a thoughtful response to questions. Included two or more well developed paragraphs of analysis. No grammatical or mechanical errors are present.